

Enumeration Area:

Promoting Learning in East Africa

Uwezo Uganda Annual Learning Assessment 2015

Twaweza East Africa
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A Contract of the Contract of		S	EX	Talaulaana Nissakan
Volunteer :		Female	Male	Telephone Number.
1.				
2.				
	EA Code: (FILLED BY THE DC/ RA)			Received on Date:/ DD/ MM /YY Scrutinized by DC/RC: Yes No Signature:
	SUR	VEY BOO	OKLE.	Received on Date:
Contonto				Connect vist (Fourtee at the Date control)
Contents				Secretariat (For use at the Data centre)
Contents				Received on Date:
1. Enumeration Area Information Sheet	: (1) Sheet			Received on Date: / DD/ MM /YY Scrutinized by: Signature : Date of Entry: DD/ MM /YY
	t (1) Sheet (2) Pages			Received on Date: / DD/ MM /YY Scrutinized by: Signature :
 Enumeration Area Information Sheet School Data Sheet 	(2) Pages			Received on Date: / DD/ MM /YY Scrutinized by: Signature : Sch () Date of Entry: DD/ MM /YY Signature: HH ()
1. Enumeration Area Information Sheet	. ,			Received on Date: / DD/ MM /YY Scrutinized by: Signature : Date of Entry: DD/ MM /YY Vill ()



			ENUME	RATION	ARE	EA II	NFC	RM	ΑT	ION	SH	144					
		is nothing	ve any question ur please put 0. nbers are not requ				-										
Date:							Ask t	the LC	Cha	irperso	on/	Mem	nber o	r Vill	age	Eldei	r
Name of	f Respon	ndent		,		-				LC C	hair	persor	n LC I	Meml	oer	Villag	e Elder
Telepho	ne							Posi	ition								
Age of R		ent			Permis	ssion to	use T	el:			Ye	es	No				
Enumera	ation are	ea name							ed by	Uwezo?	Y	es —	No		Don	't Kno	w
District										st visit?							
Sub- cou	unty				, ,												
Parish												۰					
<u>۔</u>	Pleas	se tick th	ne appropriate	box				Yes		Ν	0	_					
ingi	V101.	Does t	he EA have electr	icity connection	1?							4					
vollo	V102.	Tradin	g/ Shop ping/ Ma	rket centre ?													
he fo	V103.	Police	post?														
Are t	V104.	Tarma	c road?	pad?								_					
V100. Are the following in the E.A	V105.	All wea	ather roads? (usa	ner roads? (usable throughout the year) ted public water point? (i.e shallow well, tap water, spring)													
> =	V106.	A prote boreho	ected public wate lle, tap water, sprin														
										Male	Fe	male			N	1ale	Female
							Fai	ming					Fishin	g			
V200.	Wh	nat is the	main socio-econ	omic activity in	the E	Α?	Mi	ning					Tradir	ıg			
				,			Sal	ary Earı	ners				Pastor	alism	1		
							Oth	er (spe	cify)		'						
		Write th	ne actual numbe	r of facilities in	the EA	\	Numb	er									
			applicable)						-								
	V301.		of government professions of private prima	•					-								
ıtus	V302.		of community p	,					-								
n Sta	V304.		of ECDE /nurser	·					-								
catio	V304.		of government s	<u>·</u>	alc				-								
Educ	V305.		of private secon	<u> </u>)IS				-								
V300. Education Status	V307.		of vocational tra						-								
>	V308.		a village education			Yes		No	7								
										1	_			7	_		
<u></u>	V401.		ere adult literacy skip to V500)	learning classes	in this	s village	55			Yes			No				
V400. Adult Literacy programs	V402.	What is	the gender of th	ne adult literacy	teach	er? (G iv	ve Nui	mbers)		Male			Female	!			
V400. Adult Liter programs	V402			Nearby school		(Comm	unity S	Social	l Hall			Chi	urch /	/ Mos	sque	
Ad Pre	V403.	where	do they meet?	Under a tree		9	Somek	ody's ł	house	e	T		Others	(Spe	cify)		
		Numb -	r of boolth faciliti		4h			ernmer		Religio	us O	<u> </u> rg.					y owned
atus	V501.	clinics) r		of health facilities (hospitals, health centres,													,
ih Sta	V502.	Is there	trained community health worker in				Yes			No							
V500 Health Status	V503.	the EA?		ealth worker visited the EA in the last 3 months? Yes						No [-1					
	V601.	How lon	g ago was the last held? <i>(If none end</i>	village/ commu	nity	None	Less th	ian 1 mo	onth	1-3 r	nont	hs	4-	6 mor	nths	Over	6 months
. Villk nunit	V602.		thing to do with e			chools	discus	sed at		Yes			No				
V600. Village/ community meetings	V603.	Has any	ting? <i>(If none end</i> thing been done i was discussed?			e educa	tion as	a resul	lt	Yes			No				

2015

SCHOOL DATA SHEET





INSTRUCTIONS

- Visit one school (government/ private/ community) with classes1-7, that serves the community most.
- Meet the Headteacher of the school but in case he/she is absent meet the Deputy Headteacher or the teacher left in-charge. Explain the purpose of the visit and request for an interview and documents if needed.
- Do not leave any question unanswered, where numbers are required and there is nothing please put 0.
- Where numbers are not required and the response is not applicable insert 999.

STFP	1	
JILF	4	

GO TO THE HEADTEACHER'S OFFICE

District	
Sub-county	
Parish	
EA name	

Date:/		Time of Arriva	l:			:	
Position of the person Answering Questions	Headteacher	Deputy Headteach	er	Teach	ner l	eft in- c	harge
(Tick)							
School Name		'	EMI	S No.			
Tel:							
Headteacher's Name				Se	x	М	F
Respondents' Tel:		Permission to (use te	elepho	ne	Yes	No

Note:
Ask all questions to
the Headteacher/
Deputy Headteacher/
Teacher left in-charge

S100 School Details			S200. Children's Enrollment 2015										
	S 101 a. Type of school (tick one) Government	S 102. Number of streams	Class	S	tream	Nurser	y P.1	P. 2	P.3	P.4	P.5	P.6	P:7
	Private Community	Nursery	S 201. Children's enrollment (take	А	Boys Girls Boys								
	S 101 b. Status of Mixed day Girls day	Pri 1	from register)	rom register)									
	Boys day	2 3		С	Boys Girls								
	Girls boarding	4		D	Boys Girls								
	Boys boarding	_ 5	S 300. Children with	ı sp	ecial	needs (A	Add th	e totals	from	all the	stream	ıs)	
	Mixed boarding		Class			Nursery	P.1	P. 2	P.3	3 P.	4 P.	5 P.6	P.7
	Mixed day and boarding	7	i. Visual	-	oys irls								
	Boys day and boarding		ii. Hearing		oys								
	Girls day and boarding	7	iii. Physical		irls Dys								
	S 101c. Does the school have a Yes No		,	_	irls Dys								
	special needs unit?]	iv. Mental	_	irls								

S 4	00. Primary school teachers/ staff			
		Total	Male	Female
S401.	Total number of teachers			
S402.	Total number of teachers present on the day of visit			
S403.	Number of teachers appointed by the District Service Commission			
	(Applicable to Gov't schools only)			
S404.	Other trained teachers employed by parents, sponsors, donors, etc.			
S405.	Other untrained teachers employed by parents, sponsors, donors, etc.			
S406.	Number of teachers trained on special needs education			
S407.	Number of non teaching staff			
S408.	What is the required teacher establishm	ent <i>(sta</i>	ff ceilii	ng)

S500). Health and other services														
S501·	Is there a staff trained in first ai	d?	\	/es		No									
S502.	Is there a stocked first aid kit?		\	res 📗		No									
S503	What is the biggest health proble				Mal	Malaria Diarrhea			Cough&Flu Other(spe			ecify)			
	miss school? (Tick one) Don't re	ead the options													
S504.	Is safe and clean drinking water	availak	ole in th	e in the school?			Yes				N	١o			
S505.	What is the main source of water for the school?	Dam	River/ Lake	Borehole	Well	Rair	Rain water Pip		Rain water Pip		Buy i	nto ta	ank S	pring	None
S506.	What is the average walking time	e to an	nd from	the main			ss than minut				20 - Min	30 utes			
	source of water?	30 min - 1hr 1 hour or more													
S507.	Is there a school feeding progra	m?			Yes No No										
S508.	Is there a library service?					Ye	s 📗	No							

S600.	Disciplining Children (Don't read out options)		
5601	How do you discipline children when they misbehave?	Tick method used	Tick method used in the last two weeks (Multiple Responses)
	Suspend them		
	Cane/ slap/ kick/ hit them		
	Talk to them		
	We give them work as punishment		
	We insult them/ call them rude or hurtful names		
	Require them to formally apologise		
	Send them to the displinary committee/ student court		
	Other (Specify)	•	





RANDOMLY SELECT ONE PRIMARY TWO CLASSROOM/ STREAM

	y							
S700.	Classroom observation	on and interactions (Primary	Two)					
S701.	Class and stream							
S702.	Gender of the class teacher	Female						
Tick th	Tick the appropriate							
S703.	Are there any children sittir							
S704.	Do the majority of children (Ask them to show you the							
S705.	Do the majority of children (75%) have a pencil or something to write with? Ask them to show you							
S706.	Is there a usable writing bo	ard (Chalkboard)?						
S707.	Is the class timetable displa	yed in the classroom?						
S708.	Is the timetable being follo	wed in this particular lesson?						
S709.	Is there physical education (PE) on the time table?							
S710.	Are there charts and/ or other supplementary materials like							
	readers displayed in the	classroom? <i>(Observe)</i>						
	() alaaskaa alaan an klaa kaa alaanla						
	■ ASK S800 to a P.2	classteacher or the teacher wh	io regularly)				



- Do not leave any question unanswered, where numbers are required and there is nothing please put 0.
- Where numbers are not required and the response is not applicable insert 999.

Other (specify)

O A HEAD COUNT AND OBSERVE TEACHER
PRESENCE IN CLASS

\$1000: Head Count										
	Stream	Sex	Nur	P.1	P.2	P.3	P.4	P5	P.6	P.7
S1001. Children's	Α.	Boys								
attendance.	A	Girls								
(Do a head count)	В	Boys								
County	D	Girls								
		Boys								
		Girls								
		Boys								
	D	Girls								
\$1002. Was the teacher pr	ocant in the	Α								
	В									
classroom? <i>if yes</i>	С									

~~	_
L	
\sim	

- teaches the class

 Ask S900 to the P.2 classteacher only. If the P.2 classteacher is absent Skip to Step 3.

S	ТЕР	4

Observe	the	school	
---------	-----	--------	--

\$1100. Primary School facilities												
\$1101.	S1101. Total number of usable and safe classrooms in the school											
	Tick the appropriate	Yes	No									
S1102.	Is the school connected to electricity?											
\$1103.	Is there an administration building / office?											
S1104.	Is there a playfield/ space for children in the school?											
\$1105.	Is the school compound fenced?											
\$1106.	Does the school have a "talking compound"?											
			·									

State	e the number (If nothing put 0)	Female	Male	Shared
S1107.	Number of usable pupils' toilet stances in the school			
S1108.	Number of usable staff toilet stances in the school			
S1109.	Number of disability adapted toilets for children in the school			
S1110.	Is there a functional hand washing facility with water and so	ap?	Yes	No
		Water		
		Soap		

Time of Departures		
Time of Departure	Time of Departure:	:

S800.	Learning ma	terials and la	anguage of inst	ruction	n in lower prima	ary.								
\$801.	Total number	of children i	n class										Don't Kn	ow
S802.	How many tex	xt books	Local langua	age										
	are available	for the	English	glish										
	following sub	jects?	Maths											
\$803.	3. What is the main language of instruction in lower primary? English Kiswahili Lo											Local Lang	uage	
S900.	Primary 2 classteacher's bio data (Tickwhere appropriate) If the class teacher is absent skip to Step 3												3	
S901	Sex	Male	Female		S902. Are	you?		A trair	ned t	eacher		An u	ntrained te	acher
S903	Highest acade	emic level	S.4 [S.6		Othe	er(spe	cify)					
S904	Highest profe	ssional leve	Grade 3		Grade5/Dip.		Deg	ree [Maste	ers		Other (specify)	
S905	years served as a teacher Less than a year 1- 2years 3 - 6years 7 - 10 years										years[More than	10yrs
S906	Years as lower pr (P.1- P.3) in curr		Less than a	year [1- 2years		3 - 6	years		7 - 10	years		More than	10yrs
S907	Have you attendin the last 2 year		ervice training	Yes	No [If	no, si	kip to	S910			•	
S908	If Yes in S907, duration of the		e Less than a	week		1 w	reek			2 wee	ks		3 wee	ks or
S909	Who organised t	he training?	Min. of Edu Technology				,	Private isation	•		- 1	ocal G School	Sovernment	
Ask	ONLY if the sch	ool is gove	rnment Aideo	t									Yes	No
S910	Would you say	children's re	ading compete	ncies h	ave improved ir	the l	ast one	year?	(If	No skip	to \$10	000)		
S911	If yes, what wo	uld you attrib	ute the improve	ement t	o? Improved to	eachin	g practio	ces		1 1	ool Hea	alth and	d Reading Proខ្	gram

School focus on improving reading



HOUSEHOLD SURVEY SHEET

	* UGANDA							Date of fifterview		/ /		D / MIM/ YY	
	OGANDA	•			EA List	No HH No.] [Household Head (name)				
							1	Person Answering	g Questions H	H Head	Spouse	Other Adult	t 🗍
							J	Name of Respond	ent				
								Sex	Male	Female	Age of Resp	ondent	
				`				Level of Education	Pri.	Sec. Ter	tiary Univ.	. Nor	ne
	•	lage household list indicating the 20 sampled he record information in the "HOUSEHOLD INDICA"						Respondents' Tel:					
		n observation, where it cannot be observed, ple	ase ask				-	Permission to use		No			
	the respondent. • Do not leave any qu	uestion unanswered, where numbers are re	equired and				-	Name of school su	lrveyed I ever been visited by Uv	wozo Voluntoors?		No No	
	there is nothing plea						-		ar was the last visit?	wezo volunteers:	Yes	INO	
	• Where numbers are r	iot required and the response is not applicable	113616 999	J				· · · · · · · · · · · · · · · · · · ·	spoken at home?		English Kiswahili	Local Language	
	O. Number of household members o eat from the same pot and live regularly together)	H101. what kind of walls does the main ho have? (observe and tick)	H102. M	lain source of lighting o		03. Does the hous	sehold are	04. How many meal eaten in the HH pe ?		you eat vegetables	H105 b. How of in a week?	often do you ea	at fruits
Т	otal Female Male	I IVIUU/ SIICK I POIVINENE IIION SNEEL I IIMDEL I	tone/	sy Solar Gas Paraffin	Other (Tick)	Yes No	, 1	2 3 or mor	e Daily 4-6	2-3 times	Daily	4-6 times	2 - 3 times
			Bricks		(TICK)		1		once a	Never	once a	Never	
111		H107. How many of these do you have as a hous	cohold? /tu			L 100 a W/l	at is your	main source of wa	week	H108 b. What is	the U100 W	/hat treatment	is given to
	usehold in a week?	TV Radio Computer Mobile Vehicle	, ,	e numbers) Cattle Sheep/				Prof	tected Buy into River/	average walking	time to water b	efore drinking	
	Daily 4-6 2-3 times		Cycle Sloyere	Goats Oth	er (specify)	Borehole W	^{/ell} Dam	INGIII Dia a	ing tank Lake	the Main water s	Boiling	; [Filter
	once a week Never Never									30 min 1H	lour or Chlorin	ater pufier)	None
200	D. Parents' conceptions of the importa	ance of learning (Ask in all households	with or witho	out children)							Agree Disagree	Strongly	Strongly
		If they are of school going age	If other chi	ildren go to school	7			[The same of the same of the same			ugicc	disagree
	Why would you send a child/ children to scho	ool?			_				There are times when p beat their children to m				
201	(Tick all applicable)	To give them a good future	To help me	e when I am old		For each of t	he follow	/IF1() I	When a child misbehav				
	Do not read out the options	It is a requirement by law to	So that the	ev learn	7	statements,		ka vou to tall	response is to talk to the Sometimes teachers mu				
		take them to school			H302	me whether		e, disagree,	students to make them	learn			
		Because it is free	Others (Spec	cify)		strongly agre	e or stror		It is important for stude teachers	nts to fear their			
300	D. Disciplining Children (Ask in HHs w	vith children)							Schools must never allow	w teachers to hit			
301	How do you discipline your children v	when they misbehave? (Tick all that apply)	Tick method used	Tick method used in the last two weeks					or cane students for an	y reason			
	Cane them				Н303			have you heard olence against		Yes	No If No, skip to H	400	
	Deny them a meal									TV	Newspaper	´S	
	Talk to them				H304	Where have	e you hea	rd these messag	es?	Radio	At a commun	nity	
	I do nothing					How many ti	mes have	you heard these	kind of 1	2 🗆	event 3 —		es
	Deny them things they love				H305	messages in t	the last ye	ear?	time	times	times	or mo	ore 🔲
	I give them work as punishment				Н306	Do you know v you heard?	vho create	d the messages	Yes	No 🗌	If No, skip to	H400	
	I insult them/ call them rude or hurtful n	names				'		name of the insti		No	If No, skip to		
	Other (specify)				Н308	Can you pleas the instituition	e name n?	Raising Voices	Save the Plar	n ernational	UNICEF	Other (Sp	ecify)
											4		

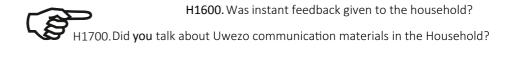
HOUSEHOLD DATA SHEET



- List ALL Household members from 0 16 years regulary living in the Household.
 Assess all children of years 6 to 16 only for reading in literacy (English and local language), Numeracy and the bonus test and measure visual and the bonus test and the bonu
 - language), Numeracy and the bonus test and measure visual acuity.

 Do not leave any question unanswered. Where numbers are required and there is nothing please put 0.
 - Where numbers are not required and the response is not applicable insert 999

Questions H400 - H1000 to be answe	ered	by t	he H					oous	e or c	the	r ad	ult										hing	enty																												(For c		
H400. Child's Bio data	王	tend?	known	ir (F	800. Bi nother nforma Fill for ea	r's ation ^{ach chil}	d)		Н9	00. S	ichoo	oling S	tatus			chil	of Sodren	chool 6-16 urren		ن idav?	nt	class teaching	assessm (2.3.4)	ìl	Α	ssess	all C	hildre				Learni ages	_		ears	only a	and ti	ck th	e hig	hest	level	attai	ined								6- 16	yrs)	
List names of ALL children of 0 - 16 years regularly living in this Household (STARTING with the youngest child)	s living in the	1 0	have any k	- Pi e.g - Se e.g	rimary w P1 econdary S1	move o vrite P (C y write S	n Class) (Class)					private nent/	3	ש				chool)	you last year school on Fri	Friday of the week of assessment	eacher in	the child (1.	Eng	glish L	iterac	y Fo	omprel or those	e read	on ding	Local	lang	uage	For th	nose re	nsion eading	5			Nun	nerac	У					Bonu				oint to	the direction where figure E is facing from 20ft?	
 Below 3 years: list and record bio details 3 - 5years: list, record bio details and pre schooling status. 	J e	of pre- sch.	the child	- D - D E	ertificate Diploma v Degree w Ver go	write Dip rrite Uni one		Nursery				ild go for privarrangemen	1	s child attend the				op out & cla	t	ass were you	week of	aths	of th		k the level			Q1	Q		Tick t	he hig	ghest	q1	Ť	Q2	-	(Tick	the h	ighes				-41-		all chi 6 - 16	5 yrs)			J. Visual ac ne child p	rection w Ig from 20	
- 6 - 16 years list, record bio details, schooling status and assess the child.	oer of biological p	ا تو	H700. Does	sability?			t class	T		nt		ne ch ition	5 ~ 1	וא ע	a)	olled			-	1100. In which Class H1200. Did vou a	ay of the	H1300. Was your m	test used							3	er						erate	2	TO - 99	5	tion		Q1		2	B1	B2		В3	l p		the di is facir	
Serial No.	H500 Numb	моН 009Н		o _N D	Yes	No Don't know	If yes, what	Going	Class	Governme	Private communit		oN So	No Is	P.7 Complet S.4	Never enr	Drop out	Year	Class	H 1100. lr Yes H120			No on FI	Non- read	Letter	Paragraph	Story	Can uo Cannot do	Can do	Cannot do	Non- read Syllables	Word	Paragraph Story	Can do	Cannot do	Cannot do	Non-num	Matching	Num Kec.	Addition	Multiplica	Division	Can do	Can do	Cannot do	Can do Cannot do	Can do	Cannot do	Can do	Yes	ight ye 8	Eye	
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2.																Ш										Ш																		\perp						\perp			
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Total																																												\perp									







ENUMERATION AREA COMPILATION SHEET

Name of surveyed School	
School type	

District	
Sub- county	
Parish	
EA name	

Total number of households surveyed	
Total number of locked Households	
Total number of "No response households"	
Total number of Volunteers	
Date	

	H400. Household Bio Data Name of Household Head		ing in the HH I name attend?	nown disability?	Hand Hand																	-	vhere rom 20ft?																												
			H500. Number of biological parents living in the HH H600. How many years of pre-sch. did name attend?	H700. Does the child have any known disability?		Gond Scho	e to	er)	Nursery			ld an for	tuition	ild attend d school?		Drop Year: class	out	ou attend school on week of assessm	our maths teacher	day of the week o		English	ı Liter	racy	For	those ry only	ension readin		Loca	al Lang	guage		Comp For th story o	ose re	sion eading Q2	_			Nu	ımera	су						nus (Fo Iren 6 -		5	H1400. Can the child point to the direction where	figure E is facing t
ō			Number of b How many y	1700. Does t				wou		ment		unity Deos the chi	orivate paid	Does the child attend the surveyed school?	enrolled			1000. Did yc riday of the	.100. Was y	Friday? (Fri	ader			hd		op	200	op ·	ader	S	hq		(9	op	merate	90	.c. 10 - 99		tion	cation	С		Q2		용	B2	В	3	Right Eye	
Serial No.	9 d	Sex	H500. I	Yes N	No Y	es I	No	Don't know	Going Not Going	Government	Private	Community	es No	yes N	Nevere	Dropout	Class	Yes No	Yes	No No	Non-reader	Letter	Word	Paragraph	Cando	Cannot do	Can do	Cannot	Non-reade	Syllables	Paragraph	Story	Can do	Cando	Cannot do	Non- numerate	Matching	Num Rec.	Addition	Subtraction	Multiplication	Can do	Cannot do	Can do	Can do	Can do	Cannot do	Can do	not	Yes No	Yes
2.																	ŀ				L																														
3.				Н												-					H																														
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